

Title: Prevention of Impersonation Cyberbullying Act

Section 1: Purpose

The purpose of this bill is to address and prevent the specific type of cyberbullying known as "Impersonation Cyberbullying" within the context of educational institutions. Impersonation cyberbullying involves creating fake online profiles or impersonating others with the intent to harm, deceive, or harass individuals.

Section 2: Definitions

a. *Impersonation Cyberbullying*: The act of creating fake online profiles or impersonating others with the intent to harm, deceive, or harass individuals.

b. *Educational Institutions*: Refers to primary schools, middle schools, high schools, and other institutions providing formal education.

Section 3: Prohibition of Impersonation Cyberbullying

a. It shall be unlawful for any person to engage in impersonation cyberbullying within the premises of educational institutions.

b. Impersonation cyberbullying includes, but is not limited to, creating fake social media accounts, sending misleading messages, or using another person's identity to cause harm.

Section 4: Reporting Mechanisms

a. Educational institutions shall establish clear and accessible reporting mechanisms for incidents of impersonation cyberbullying.

b. All reports shall be treated confidentially, and prompt action should be taken to address and resolve reported incidents.

Section 5: Educational Programs

a. Educational institutions are mandated to implement age-appropriate educational programs that focus on preventing and addressing impersonation cyberbullying.

b. Programs should educate students about the consequences of impersonation cyberbullying, including legal implications, emotional impact on victims, and the importance of responsible online behavior.

Section 6: Counseling and Support Services

a. Educational institutions shall provide counseling and support services for victims of impersonation cyberbullying.

b. Support services may include counseling sessions, peer support groups, and resources to help victims cope with the emotional effects of the cyberbullying.

Section 7: Legal Consequences

a. Perpetrators of impersonation cyberbullying may be subject to disciplinary action, including but not limited to, suspension, expulsion, or legal consequences in accordance with applicable laws.

b. Educational institutions should collaborate with law enforcement authorities when necessary to address severe cases of impersonation cyberbullying.

Section 8: Awareness Campaigns

a. Educational institutions shall conduct awareness campaigns to inform students, parents, and staff about the dangers and consequences of impersonation cyberbullying.

b. These campaigns may include workshops, seminars, and informational materials distributed through various channels.

Section 9: Implementation

a. This bill shall be implemented at the beginning of the academic year following its passage.

b. Educational institutions are responsible for disseminating information about the Prevention of Impersonation Cyberbullying Act to students, parents, and staff.

Section 10: Review and Amendments

a. This bill shall be subject to periodic review, and amendments may be proposed to enhance its effectiveness in preventing and addressing impersonation cyberbullying.

Section 11: Enactment

This bill shall take effect 90 days after its passage.